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ROOSEVELT BOROUGH



BULLETIN

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Roosevelt, New Jersey

May 1983

Toxic dumpers like Roosevelt too

by Bob Clark

Roosevelt is rural; some believe isolated. It is a place beloved of (1) artists and writers desiring a place for peaceful contemplation, (2) mature citizens seeking serene surroundings (3) professionals, businesspersons, and workers who enjoy a quiet place to come home to, and (4) toxic dumpers looking for space to absorb poison and seclusion to hide their dumping of it.

At least one dumping was reported in Roosevelt in recent months. It allegedly occurred near the sewer plant where a hunter was shooed away by a man pumping green liquid from a tank into an irrigation ditch running into the Assumpink Creek. There is no enforcement success story to report, however, because the incident was not reported to authorities in time.

So, what should concerned Rooseveltians do? Take cameras on your walks in the woods. If you spy anything suspicious, photograph it from a safe distance.

Do not confront anyone. Go to the nearest phone and call the state police and Wilbur Loftus, 448-0073. They can secure the area and perhaps catch someone in the act of dumping. They can also bring in the County Department of Health to take a sample. The Health Department can be reached at 201-431-7456 (24 hours a day).

The Monmouth County Prosecutor's Office and the Health Department recently created a joint task force to prosecute illegal dumpers of toxic waste. The task force will supplement the enforcement efforts of the state Department of Environmental Protection (DEP), the Environmental Prosecutions Section of the state Division of Criminal Justice and the federal Environmental Protection Agency (EPA). Indictments have already been returned.

At least one Rooseveltian is actively involved in the battle against toxic dumping.

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Toxic dumpers

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June Counterman is Vice President of the County Board of Health. Shall the rest of us also get involved in ferreting out this problem, or shall we bury our heads in the sand? The latter course is unsafe on two counts: (1) the harmful dumping will go on, and (2) one never knows what one might find in the sand.

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The policy of the Bulletin is open expression of ideas and opinions. The authors have sole responsibility for content. The Bulletin is open to discussion, disagreement and commentary through letters to the Editor, or interested persons may submit articles to be considered for publication.

Letter to the Bulletin

Roosevelt's unsung heroes

To the Editor:

In any community, there is always a tiny minority whose hearts sometimes seem bigger than their common sense. Wherever I have lived, I have always had a gentle confidence in knowing that should I need help in some personal emergency that a first aid squad with all that it implies would be available. Since my own household has become involved in the Roosevelt First Aid Squad I have come to appreciate the dimensions involved.

A small group of utterly dedicated people give time, energy and even substance to ensure the proper functioning of the organization. One may feel gratitude for a number of groups that contribute to the welfare of the town, but the

Squad merits the ultimate reward for being, to use a cliché, "the unsung heroes."

There are a few who take advantage as if it were a right and due, not understanding the volunteer contributions of this wonderful group. By and large, the rest of us know them for being the best in terms of the communal structure of the town.

They merit our support but as they sacrifice, we should be willing to sacrifice even more to support them so that their energies need not be expended on projects for fund raising that are most obvious but sometimes find little return.

God bless them for in Scriptural injunction, "They are their brother's keepers."

--John Grauel



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Council news

Council debates road extension; votes to support peace march

by A. Weiner

At its May meeting, the Roosevelt Borough Council discussed the need for a full access road around the Senior Citizens' housing project. The looped road, on the north, would constitute an extension of Farm Lane. The council voted (4-2) in favor of presenting a formal request to the property owner, Dr. Rebecca Notterman, to "dedicate" a strip, 200 by 50 feet, to complete the loop.

Dr. Notterman had earlier rejected a request made informally on behalf of the Senior Citizens' group. Council member Chasan opposed the request at this time, for the reason that the council should not undertake any financial responsibility for the proposed road even if the property were available. Mayor Barth stated that, based on past experience, Community Development funding group would, in all likelihood, agree to cover the expense of completing the road, if agreement on the land were secure. The motion passed with Mr. Chasan and Mr. Esakoff opposed.

Another motion passed (6-0) accepting a bid of \$4292.00 for landscaping the Senior Citizens' project; bids for construction of an entry shelter failed.

In response to a letter from the Roosevelt Committee for Nuclear Disarmament, the council voted (6-0) to support a peace parade and picnic to be held in Princeton on June 12th, the anniversary of the historic

June 12th March for a Nuclear Freeze, in New York City.

Other issues discussed and voted on included:

* A decision to hire a student intern to help sort out past records and files on water/sewer collection, salary not to exceed \$100.00.

A lock-box method of payment of water/sewer bills was not recommended by the Finance Committee. They had estimated that 12 hours a month, at a rate of \$4.50 an hour would suffice to manage collections efficiently. Council member Esakoff, who strongly disagreed with this view, challenged the temporary personnel arrangement involving the Borough Clerk and her assistant. The issue was postponed until the next meeting of the Finance Committee.

* A PTA request for \$1500.00 for the 1983 Summer Program (July 5-August 8) had been received. The council voted (5-1) for an appropriation of no more than \$1,000.00 to be dispensed as salaries, on a voucher basis. Mr. Chasan was opposed on the grounds that the community already carries a large burden of school taxes for ten months of the year, and that parents should themselves undertake their children's summer recreation needs.

*The council voted \$800.00 (on a voucher basis) to cover expenses of the July 4th picnic. Licenses for beer and fireworks were granted.

*The Public Property Committee
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tee reported that Cemetery Road would be cleared of over-growth and that provisions of the ordinance regarding plantings around burial plots would be checked into and enforced.

* Although already well into the season, the council agreed to investigate further the present offers of between \$750 and \$800 per month for grass cuttings of community grounds, using outside equipment. If these fail to meet borough requirements, immediate advertising to reopen bids will be made.

* A motion to enjoin borough engineers to work up specs on rebuilding water filters for the water treatment plant was approved.

* Council member Counterman reported that an outbreak of rabies was under control in New Jersey and the turnout here for rabies shots for pets was encouraging. He asked that if residents notice odd behavior on the part of domestic or wild animals in town, they contact the County Board of Health immediately.

The council voted to advertise for a dog-census-taker at a fee not in excess of \$100.00.

* The purchase of a magnetic base light dome to be placed on the town's police vehicle was agreed to, at a cost of \$150.00.

* The month of May was belatedly designated as Senior Citizens' month, by the Mayor. The month of June was declared First Aid Month. A tentative date for house-to-house canvass for contributions was announced for June 12th.

* Other announcements of interest were:

Jonathon Jones, general manager of Storer Cable TV will be present at the next council meeting to explain the status of and answer questions about

cable TV in Roosevelt.

* Mercer County Community College President in negotiation with Mayor Barth agreed to allow part-time students from Roosevelt the same tuition scale as Mercer County residents. Formal steps will be taken after May 25th.

* A fifty minute film on the Borough of Roosevelt, reported to be of excellent quality, will be premiered in September in connection with the completion of the project, An Oral History of Roosevelt.




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Fire Co. news**Fire Co. assists at rest home blaze**

by Adeenah Yeger

On April 28 the Roosevelt Fire Company was called out for mutual aid to Millstone to assist in controlling a blaze at the M & M Rest Home. The main job for Roosevelt was to supply the frontline pumper and tankers with water from a nearby stream. The situation was a hazardous one, in which a liquid propane tank had sprung a leak. If the tank had exploded it would have leveled the rest home and most of the buildings around it. Everyone was able to work fast enough to keep the situation controlled.

Roosevelt recently acquired

1,000 feet of hose from Applegarth Fire Company. This hose greatly aids Roosevelt in supplying large amounts of water to desired locations. Many thanks go to the Applegarth Fire Company and to Assistant Chief Jack Rirdt.

Roosevelt had a mutual aid drill with Millstone Tuesday, May 3. A water relay exercise was conducted to simulate potential mutual aid situations.

Chief Steve Yeger recently attended and successfully completed a N.J. State Fire College Advanced Pump and Hydraulics course held in Seaside Heights.

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School Board news

At a re-organization meeting held on April 19, the Roosevelt School Board approved the following organization:

- President: Bruce Lakin
- Vice President: David Zaleski
- Committees were formed as follows (chairman listed first):
- Education: Shahn, Kaufman, King
- Building and Grounds: Kaufman Katz
- Finance: Burghardt, Bauerle
- H.S. and Transportation: Katz, Bauerle
- Negotiations: Loyer, Zaleski
- Personnel: Zaleski, Loyer
- Legislation: Shahn
- Policy Update and Revision: King, Burghardt
- Instructional Council: Bauerle, Shahn

The board approved New Jersey National and West Windsor State Banks for deposit of school funds; the Trenton Times and Asbury Park Press as the two newspapers to be notified of meetings.

The board also approved the following school calendar adjustments:

- June 15th: Full Day
- June 16th-20th: 12:30 closings

June 21st: last staff day

The board approved use of the school building on June 11 by N.O.W. and on Nov. 19-20 by the First Aid Squad.

At a special meeting held on April 25, the board approved re-appointment of the following personnel for 1983-84:

- Delores Chasan, L.D.T.C./ Coordinator of Child Study Team
- W. Donald Clark, school Psychologist

- Marcia Davis, teacher
 - Elizabeth Gagliardi, teacher
 - Marilyn Hammer, teacher
 - Kathleen Hawthorne, teacher
 - Roberta Hoffman, Resource Room/Talented and Gifted
 - Anne Hogue, Social Worker
 - Faye Josephsen, School Nurse
 - Ilene Levine, teacher
 - Lila Mayberg, teacher
 - Margaret Ostrove, Speech Therapist
 - Clare Sacharoff, teacher
 - Deborah Smith, Physical Education
 - Bonnie Strapp, teacher
- The board defeated a motion to reappoint Marcia Mercul, teacher.

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Issues and Debate

What counts most in education?

by David Brahinsky

Recent findings on a national level regarding the inadequacy of education in this country prompt me to attempt to communicate my ideas on what counts most in education. My credentials are as follows: I have taught college philosophy and religion since 1969; 7th and 8th graders in the Mercer County Association for the Talented and Gifted; Kindergarten through 6th grade at Beth Chaim Reform Temple. My thoughts are based on experience and on a continuing study of the available literature with respect to education.

The educational process functions via two fundamental elements, the system and the people. The system includes the organization and the programs; the organization consists of the hierarchy of roles and the rules governing the roles (for example: teachers report to principal, principal to school board, etc.; teacher teaches 6th, 7th and 8th grades, and so on); the programs include curricula, extra-curricula activities, etc. The people, of course, are the human beings in the positions defined by the organization who carry out the programs.

The organization is important, the programs vital -- which is to say that the system is significant. This is of course true in other areas such as economics; for example, whether a system is capitalist or communist. As in economics, so in education: the system is important, but how the system is implemented by the people is even more so. Students of economic and political history, for instance, are well aware that the communism of the Soviet Union and China have

very little in common with the communism espoused by Karl Marx who did not believe a system must be totalitarian (fascistic) to satisfy the needs of the community (communism as communalism). Why, then, have the Soviets and the Chinese reverted to totalitarianism? Why do they suppress free speech? Is it because of the system?

No, it is because of the people: the Soviet and Chinese rulers feel the need to rule, to implement their systems, with an iron hand. This was not the case with Salvatore Allende in Chile who was attempting to implement a communist style system with a soft hand, via political democracy. The same can be said regarding the current regime in France. Capitalist systems too can be implemented more or less democratically -- witness the capitalists currently ruling in El Salvador or the way capitalism was implemented in Western Europe prior to the various revolutions.

The point is that the way a system is carried out is determined by the way the people implement the system's programs. In the field of education, the programs can be relatively weak or poorly organized, but if the people care, if they enjoy working with children and understand the learning process, the relational process we call "education" can take place. Conversely, the programs can be well conceived and well organized, but if the people who implement them do not care about children and do not understand the learning process,

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education may not take place the way we might expect if we simply focused on the programs.

I take my concept of "education" from Martin Buber who distinguished education from manipulation and from Carl Rogers who distinguished manipulative influence from influence which helps to draw out what is inherent in the student. Both Buber and Rogers (as well as numerous others) recognized that education implies stimulating the desire to learn, nurturing the in-born curiosity of the student, or his/her "wonderment." This concept of education implies, on the other hand, that if we destroy the in-born wonderment, we destroy the capacity to learn and do not educate at all, even if we can "prove" students have learned (memorized) something via tests.

If programs or systems in general are carried out creatively, with love for the creative process, awareness of student need, student interest (interest = "s wonder"), etc., they stimulate wonderment and are thus educational. If programs are carried out mechanically, however, without the sensitivity required for making close contact with the fragile, soft things we call "human beings," they deaden wonderment and are thus manipulative and not educational.

When we manipulate people we get them to do what we want, to satisfy our needs, but we do not help them to develop their inner selves. In so doing we destroy the very thing we say we want to nurture: our children's (students', wives', husbands', etc.) inner drive or desire to learn and grow. In the modern world we have devised many "wonders" to better manipulate one another, and let us not be surprised if our "inventions" infiltrate our educational in-

stitutions. When they do we end up manipulating students instead of educating them, and what is the result?

A free society depends on free thinkers, open-minded individuals who have a great deal of tolerance and understanding for its existence. Like the human being, a free society is a fragile thing; it can easily be destroyed by those who would manipulate the rest of us in order to gain power and wealth for themselves. Protecting such a society, therefore, requires an educational policy that comprehends that which stimulates freedom of mind, intelligence, awareness and toleration. If my analysis is correct, what is required is "education," in Buber's and Roger's sense. No matter how well conceived our educational systems and programs may be, we must be aware of the importance of the people in carrying out the programs. We must demand of those who have taken on the responsibility of watching over and governing our school system that they make sure that those people who carry out the programs that go on in school are lovers of children, lovers of learning, lovers, in other words, of education, otherwise all we will be sending our children to when we send them to school every morning is a deadening experience, one that can, in time, destroy their capacity, and, most important, their desire to become educated.

A candidate speaks

Ed. Note: The Bulletin asked the candidates for mayor and council to write a short summary of their views.

Dear Neighbors:

A community like ours deserves a government in which everyone is encouraged to participate. Each one of us has something to contribute toward improving our town. The Mayor and Borough Council are, of course, responsible for resolving immediate problems; but long range planning concerns all of us. Therefore, we should all try to take part in that process.

For instance, I believe we need an on-going, effective maintenance program for our water supply and sewerage systems and our roads. In the long run, it is more efficient and less costly to anticipate difficulties than to cope with emergencies. Our limited resources, human and financial, must not be squandered. Still, careful allocation does not mean ignoring vital services. We have to make sure that the experts we rely on give us full value for our expenditures. We must set up our maintenance programs with speed but also with care. Serious problems do not disappear by ignoring them or by using makeshift or patchwork solutions.

We will soon be celebrating the 50th anniversary of the founding of Roosevelt, or as it was then called, Jersey Homesteads. Certainly it is time to upgrade facilities that were built by the federal government in the 1930s. It is also an appropriate

time to think about the future of our community. Which directions do we want to take in planning for the next generation of Rooseveltians? We should all be involved in discussing these long term goals, reaching consensus, and actively pursuing the course that best meets the needs of the majority.

I have lived in Roosevelt for 21 years and have served as president of the P.T.A., on the Board of Education, and in a variety of other community service groups. Recently, I have been involved in gathering our oral and written history from the memories of original settlers and from the recollections of their children.

As an administrator, I have experience in schools as teacher and principal; in business as company manager and personnel officer; in professional and service groups as chairperson and board member.

I believe in participatory democracy and have the skills and experience to be an effective leader of an active community. The primary election is June 7th. I hope you will vote for me for mayor, as a first step toward getting fully involved in our government and in our community.

Sincerely,

Freda Hepner
(mayoral
candidate)

Letter to the Bulletin**Unattended pets a serious nuisance**

To the Editor

Although Borough Bulletin readers might consider this another "dog-complaint letter", I prefer to think of this as a house-pet awareness suggestion.

Many town residents are plagued by having their trash rummaged through regularly by neighboring house pets. I use the term house pets, as dogs are not the only ones to blame. Our feline friends do a fine job of knocking off trash can lids, ripping plastic trash bags, and dispensing trash all over the lawns. Recently, one dog or cat managed to knock the lid off a cooler (ice chest) that was on our patio and contained food. That "precious pet" managed to destroy two nights' worth of dinners.

I applaud those more con-

scientious pet owners who walk their dogs and keep track of how long the cat has been outside. This letter is not directed at you. This letter is for those folks who are being fooled into thinking that their pets are wandering into the woods to "do their thing", when they are actually making a mess on a neighbor's property.

I urge dog and cat owners though cats might be more difficult to keep track of, not to allow pets out unattended, particularly on nights and days when trash is collected. That seems to be when the most damage is done. I would also like to remind Roosevelt residents that there is a leash law in town. The Animal Control Unit is only a phone call away (they will also pick up "stray" cats).

--Andrea Lakin

Letter to the Bulletin**March of the Generations**

To the Editors:

Many Roosevelt citizens participated in the by-now-historic June 12, 1982, anti-nuclear demonstration in New York.

On the anniversary of that event, Sunday, June 12, 1983, the Princeton Coalition for Nuclear Disarmament is sponsoring a March of the Generations.

We look forward to marching again and to being joined by those who were not able to participate last year and by newcomers to our ranks in the expression

of our common determination to stop the horrifying nuclear arms race.

The parade will start at 1:00 p.m. at the Princeton Library parking lot on Wither-
spoon St. and will end in Marquand Park at 3:00-3:30 p.m. Bring some goodies with which to picnic and over which to socialize afterwards.

Evelyn Datz
Roosevelt Committee
for Nuclear Disarma-
ment

Letter to the Bulletin**Are nuclear weapons usable?**

To the Editor:

The bottom line about nuclear weapons is that they are ^{un}usable. So says George F. Kennan in an article called "Zero Options" (N.Y. Review of Books, May 12, 1983). He states, "this weapon is not a defense against itself. No one has ever found, nor will anyone ever find, a way to attain superiority in the development of it or a plausible defense against it."

People everywhere feel this truth deep in their bones; nor are they much shaken by the retort, "But you can't trust the Russians." Of course there is that fear, but there is also a hunch that the Russians feel the same way about us Americans. Mr. Reagan is fond of pointing out how much the cost of nuclear armaments weakens the Soviet economy, but then turns around and squeezes Congress for the grotesque extravagance of a \$15 billion dollar expenditure on the MX, officially declared unwieldy, inefficient, unusable, dangerous and destabilizing. Doesn't everyone see that the piling up of world-destroying weapons is draining our economy too?

Kennan, former ambassador to the Soviet Union and scholar of Russian politics, says that we in the West should not react to Soviet proposals with "cynical disbelief and derision." When they unilaterally renounce "first use" of nuclear arms, we should understand that "they have stated this repeatedly and solemnly at the highest levels of government and Party authority...they argued for and voted for a resolution in the U.N. declaring first

use of nuclear weapons to be a crime against humanity." Kennan makes the point that this represents a Soviet commitment not just to the West but to 17 million Soviet communists, to various satellite peoples, to Communist parties across the world, to the third world and to the United Nations.

But even if all this were undertaken only to trick us, the real danger, Kennan feels, lies in the possibility that a nuclear exchange could be triggered when no one really wants it. The firing of a single nuclear device of the small tactical type that abounds in West Germany, can unleash a nuclear catastrophe sooner than any first strike strategy on either side. If you ask why, says Kennan, it's because this type of weapon is more apt to be employed! The only real answer to this situation is to create, in Western Europe, a real nuclear-free zone and end the debate about zero options and the deployment of intermediate weapons, the cruise and Pershing 2 missiles. When the Russians propose the removal, or else the matching, of the French and British nuclear arsenals, they have a point, Kennan believes. Either they are NATO allies or not. We can't have it both ways.

The short answer to "can we trust the Russians?", I believe is "We don't have to!" We can negotiate mutual agreements, stop all testing, remove existing nuclear weapons and set in place the highly sophisticated verification systems that are already in operation: they tell

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us in minute detail, right now, how many and what kind of devices are where. What we need to get this done is a moral imperative, not super-complicated military formulas. Let's keep on letting them know how we feel.

--Adeline E. Weiner

FIRST AID NEWS

by Clara Levinson

The Roosevelt First Aid group consists of twenty-three men and women who are dedicating a great deal of time and expertise for our peace of mind and health. Thus far in 1983 they answered 13 calls.

The members of the squad have been or are now being trained in specific areas. Each person spends 144 hours in training, which is broken down as follows: CPR (Cardio-Pulmonary Resuscitation) Advanced First Aid, Childbirth, Defensive driving, vehicle extraction.

Everyone takes part in Wednesday drills, as well as monthly meetings for training and discussion. The squad takes responsibility for its own badly needed funds. They still owe payments for the ambulance and for insurance. The cake sale at the school on April 12th, at the time of the School Board election was a success, and the squad wishes to thank everyone who cooperated. The annual flower and plant sale, Saturday, April 30th, was also successful. Next November 20th is the date already set for the annual Art Fair. This year the house-to-house fund drive will begin Sunday, June 12th. **IF YOU WILL NOT BE HOME THAT DAY, WOULD YOU MAIL YOUR DONATION?**

Ed. note: This is the first of a series of occasional articles about the Roosevelt First Aid Squad.

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MINUTES AGO

The day a goose usurped the World Series -or- everyone ages but Dick Clark

by Arthur Shapiro

There are some people who seem to never age. I saw Dick Clark on a TV "Bloopers" show the other night and he looks exactly as he did when I first met him in person in 1956. In those days he was the host of "American Bandstand" a daily show televised nationally from Philadelphia. It was so popular, it started the country-wide craze of dancing "Philadelphia Style."

The show consisted of Clark playing the latest hits while teenagers danced before the live T.V. cameras. It was so popular that the kids from Philly who were always on the show had their own fans who wrote to them. Recording stars appeared regularly to "lip sinc" their latest hits. Teens from across the country longed to get a chance to dance on Bandstand. Once on you even got a chance to tell Clark your name and school on the air, and even say "hello" to those watching at home.

During October of my sophomore year at Hightstown High (around the time of the World Series), a group of friends from Roosevelt and I decided we would cut school, drive to Philly and try to get on Bandstand. We had no conscience about doing it - after all guys from Hightstown who wanted to go hunting were given a legal "hunting day." Since we didn't hunt, we felt we were entitled to a "Bandstand" day. Besides, who would know? There wasn't even one television set in the school.

We arrived in Philadelphia early and, lo and behold, were

admitted to the show. What a ball we had dancing across America's T.V. screens. Even though we knew no one was watching at home we got on a line for the portion of the show (following a commercial) when we would each get a chance to say our names and schools over national TV.

Now you've got to realize that getting my crowd to stand on any line anywhere was no minor feat. We had some weird idiosyncrasies, one of which was to unsuspectingly goose each other whenever possible at the most inappropriate times. In fact it was impossible for us to be in any crowded area together such as elevators or stairways. If caught unaware, you would be grabbed by someone from behind who at the same time would either scream or say something funny. Shimmy Katzenellenbogen once caught off guard at school while taking a drink from a water fountain jumped three feet into the air.

Since I was the first on line, I had a chance to kibbitz with Dick Clark while waiting for the commercial to be over so we could tell our names and schools. All of a sudden, from behind, Marvin Block yelled at me, "It's National Poultry Week - everyone gets a free goose!" With that he grabbed me and I leapt into the air. The place broke up with laughter. Then Clark said, "We have some weird ones from New Jersey today." It was then that we noticed that the little red light

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 on the T.V. camera had been on!
 Marvin goosed me on national
 television! Totally embarassed
 we said our names and "Hights-
 town High School" and soon
 went back to dancing.


The next day when we got off
 the school bus at the High
 School, we were greeted at the
 entrance by the principal Mr.
 Haring (called "Schmaltzie"
 behind his back by the Roose-
 velt kids). Schmaltzie was
 angry! In his office we
 learned that in our absence,
 one of the local T.V. dealers
 in Hightstown lent a T.V.
 to the school so those who had
 either gym or a study hall
 during the last three periods
 of the day could go into the
 auditorium and see the World
 Series. While switching the
 channels before the game Russ
 Beaulieu turned past channel 6

and guess who everyone saw
 dancing! Word got around the
 school and anyone who could
 sneak into the auditorium to
 watch us did! They never put
 on the series. In fact, half
 the school saw the goosing ac-
 cident! Schmaltzie was not only
 mad at our behavior but also
 at the fact that we gave the
 name of our school over the
 airwaves! He even threatened
 to have me impeached as
 Sophomore Class President.

Since then twenty-nine
 years have gone by and my
 friends and I still, when we
 get together, can not stand
 on line, even though we've
 gotten older. As I look at
 us now we've all gotten balder
 and greyer. I figure it must
 be from worrying about getting
 goosed. After all - Dick
 Clark still looks the same.

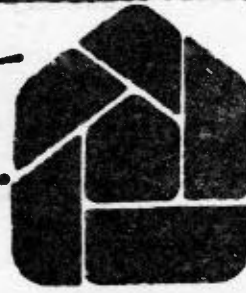
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Roosevelt Community and School CalendarJUNE 1983

- | | | |
|----|----------------------|--|
| 2 | Thursday, 8:15 a.m. | Bd. of Ed Finance Committee meeting - R.P.S. |
| | 10-11 a.m. | Exercise class - Borough Hall |
| | 2:00 p.m. | Senior Citizens meeting - Borough Hall |
| | 7:30 p.m. | Fire Company meeting - Borough Hall |
| 5 | Sunday, 10-12 | Blood Pressure clinic - Borough Hall |
| | 6:00 p.m. | First Aid - Borough Hall |
| 6 | Monday, 8:00 p.m. | Deborah meeting - Borough Hall |
| | | Agenda meeting - Borough Hall |
| | | Bd. of Ed Policy Committee meeting - R.P.S. |
| 7 | Tuesday, 12:30 p.m. | Early Closing - R.P.S. |
| | 10-11 a.m. | Exercise class - Borough Hall |
| | | Primary Election |
| 8 | Wednesday, 8:00 p.m. | Council meeting - Borough Hall |
| 9 | Thursday, 10-11 a.m. | Exercise class - Borough Hall |
| 12 | Sunday, 6:00 p.m. | First Aid - Borough Hall |
| 13 | Monday, 8:00 p.m. | Bd. of Ed Workshop meeting - R.P.S. |
| 14 | Tuesday, 10-11 a.m. | Exercise class - Borough Hall |
| | | Food Co-op - Borough Hall |
| 15 | Wednesday, 7-10 p.m. | First Aid - Borough Hall |
| 16 | Thursday, 10-11 a.m. | Exercise class - Borough Hall |
| | 12:30 p.m. | Early Closing - R.P.S. |
| | 7-10 p.m. | Boy Scouts - Borough Hall |
| | 8:00 p.m. | Board of Education meeting - R.P.S. |

(Cont'd. on next page)

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- 17 Friday, 12:30 p.m. Early Closing - R.P.S.
- 18 Saturday, 7:00 p.m. Roosevelt Public School
Graduation - Memorial
(weather permitting)
- 19 Sunday
6:00 p.m. Father's Day
First Aid - Borough Hall
- 20 Monday, 12:30 p.m. Early Closing - R.P.S. -
Last day of classes
- 21 Tuesday, 10-11 a.m. Exercise class - Borough Hall
- 23 Thursday, 10-11 a.m. Exercise class - Borough Hall
8:00 p.m. Special Board of Education
meeting - R.P.S.
- 26 Sunday, 6:00 p.m. First Aid - Borough Hall
- 27 Monday, 8:00 p.m. Planning Board meeting -
Borough Hall
- 28 Tuesday, 10-11 a.m. Exercise class - Borough Hall
7:30-10:30 p.m. First Aid - Borough Hall
- 30 Thursday, 10-11 a.m. Exercise class - Borough Hall
8:00 p.m. Bd. of Ed Education Committee
meeting - R.P.S.




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Love of Words**Miss Fortune**

by Josef G. Solomon

Some people have described America as a society interested only in winners: We honor and reward only those who win, and don't even remember who came in second. That is largely true. As an example, who came in second in the 1982 World Series? Many will know, of course, but many more will remember only who won (which will put them one-up on me). On February 14, 1874, Elisha Gray filed for a patent on a wonderful device he had invented. Since that time, millions of that device have been manufactured, and billions and billions of dollars have been made. None of that money went to Elisha Gray. Even I had to look up his name--because he came in second. Believe it or not, his patent-application was filed only a few hours after the "winning" application was filed by Alexander Graham Bell. The funny thing about us, though, is that frequently the person we honor isn't even the right person. Who invented the steamboat? Robert Fulton, of course. Wrong. Twenty years before Fulton's "Clermont" touched the Hudson River, John Fitch had a steamship sailing regularly on the Delaware River. Why has John Fitch been forgotten? I have no idea--but guess who got the commemorative stamp.

Similarly, many of our historical legends are simply wrong. What did C. C. Pinckney say to the Barbary pirates who were demanding tribute? Other nations paid this "protection money" so their ships would

not be molested; the infant United States of America refused. Did Pinckney really say, "Millions for defense, but not one cent for tribute!"? Never. What he actually said was, "Nay, nay, not a penny." The popular version certainly sounds better; its only fault is that it never happened.

Washington and Puritans

According to the newspapers, there aren't any puritans in Washington. However, I'm not talking about Washington, DC (Da Capital); I'm talking about Washington, George. There are some in this country who are annoyed that we celebrate Washington's birthday on some Monday convenient for the hotel industry, rather than on his real birthday. So tell me, on what day was George Washington born? Wrong, he was not born on February 22. Actually, he was born on February 11, 1732. In 1759, astronomers finally persuaded several important governments in the world to correct the calendar, which had slipped eleven days out of synchronization with the solar year. (Incidentally, that's when Leap Year was instituted, to make up for the discrepancy between the calendar year of 365 days, and the solar year of approximately 365 days and 6 hours, thus keep the two in synchronization.) With the adoption of the new system,

(Cont'd. on next page)

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suddenly it was eleven days later than it "should" have been. There were riots. Workingmen demanded their eleven days' pay. (They didn't get it.) And anyone who was alive in 1759 had the privilege of deciding which day to celebrate as his birthday. Washington, then 17, decided to go with the new calendar, and he used to celebrate his birthday on February 22--just as we used to.

The Pilgrims landed on Plymouth Rock in 1620, right? Right. (Surprise!) But was theirs the first European settlement in the New World? No, the Spaniards settled St. Augustine, Florida, in 1565--not to mention their extensive looting operations in South America. Then why the big deal about Plymouth Rock? Was that the first English settlement in the New World? No, because Englishmen settled Jamestown, Virginia in 1607--and there was the even-earlier Roanoke colony of Sir Walter Raleigh. Of course, the Roanoke colony disappeared, but Jamestown survived. Well, then, is it because the Massachusetts Bay Colony was the beginning of religious liberty in the New World? Yes, it is--but they weren't. In fact, they were amazingly intolerant of everybody who wasn't of their religious beliefs--as intolerant as the people from whom they themselves had fled. The first example of religious liberty in the New World was the Rhode Island Colony under Roger Williams, himself a refugee from the religious intolerance of the Massachusetts Bay Colony. Roger Who? See what I mean?

For that matter, who discovered America? No, Columbus was not the first European to discover America. In fact, it would be more accurate to say that Columbus was the last. There are several books on the subject. For example, there's The European Discovery of America, by Samuel Eliot Morrison. And there's one with a rather funny name: They All Discovered America. One Columbus Day, the New Yorker had a memorable cartoon: Columbus and his party were sitting around and drinking beer with the Indians, and one of the Indians lifted his mug of beer and said, Skoal!"

Crook-Back Dick and More Crookedness

One of the most loathsome villains of history was King Richard III of England. Shakespeare's play defines "Crook-Back Dick" for once and for all as a man deformed both physically and morally. Josephine Tey, who is known for her mystery stories, wrote a marvelous book called The Daughter of Time, from a quotation that asserts that "Truth is the daughter of time." It seems that every seventy years or so, someone else discovers that Richard III was not deformed at all: He was physically attractive, and quite a benevolent monarch. His evil reputation, these last four hundred years, is derived almost solely from Shakespeare's play--and that, in turn, was based on the history written by Thomas More. Tey points out that, although More tells about these events as if he had seen them himself, Thomas More was

(Cont'd. on next page)

Miss Fortune

(Cont'd. from previous page)

ten years old when Richard came to power. Then why was he so sure about what had happened? For the same reason that Shakespeare was: They were living during the reign of the House of Tudor--which ruled only because Henry Tudor had killed Richard III and then declared himself King Henry VII. In most parts of the world, it's not too healthy to criticize your ruler even now; then, it was almost certain death.

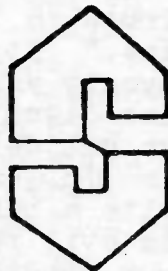
On the subject of reputations, it was good, kind Henry VII, not terrible Richard III, who instituted the Star Chamber Proceedings. The term is a synonym for official government

persecution, concealed behind closed doors. The expression is not very common, these days, but the practice still is.

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CRAFTS SHOW

A crafts show currently at the Full House Gallery, 32 Main Street, Kingston, includes works in clay, jewelry, fiber, glass and wood of 50 artists. Among them is Aaron Datz, Roosevelt potter. The show will run until July 9.



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Senior citizens news

SENIOR CITIZENS' MEETING -
MAY 5, 1983

by Helga Wisowaty

Ann Marie Hill - the Program Director of the American Cancer Society spoke to us about colon-rectal cancer and the importance of protecting ourselves against it. Colon-rectal cancer can be detected early if we recognize certain symptoms and inform our doctors so that tests can be made. Those who have had ulcerative colitis for more than 10 years have the increased risk of colon cancer. Polyps also should be checked.

Evidence developed in recent years suggests that most bowel cancer is caused by environmental agents, a growing indication that dietary patterns play a key role, with some scientists believing that a diet high in beef and/or deficient in high fiber content may be a significant causative factor. (Chocolate mousse, etc. - foods containing fat are contributors.)

Ms. Hill gave packets for stool specimens to those interested. These contain slides with instructions and are sent to the American Cancer Society when complete.

The club voted to send \$25.00 to the New Jersey Federation of Senior Citizens to ensure the continuance of their good work for us. (Extension of the Pharmaceutical Assistance to the Aged Program; help with utility bills and aid for the disabled)

On the lighter side - two trips are planned:

(1) May 24 (Tuesday) at the Garden State Art Center there will be a performance by the All Nations Dance Company. The bus will leave the Post Office at 11:30 a.m.


(2) June 21 (Tuesday) The New York Light Opera Company will present a "potpourri" of musical delights from Victor Herbert, Offenbach, etc. The bus leaves the Post Office at 11:00 a.m.

Jeannette Koffler contacted the Freehold Hospital to arrange for vision and hearing tests soon.

Last month we lost our friend, Joe Pogrebin. Each one of us has qualities that endear him to his friends - with Joe it was his ready smile and interest both in those of his age and

in the youngsters who attended the Roosevelt School during the years he worked for Sol Berg. The boys and girls who ordered sandwiches from him found a friend in Joe - one who didn't talk "down" to them but "with" them. In the memories of these students, along with their favorite teachers, will be Joe Pogrebin. They and all his friends will miss him but, best of all, he'll be remembered.

Clara Weisman and Jeannette Koffler were our hostesses. Everything was enjoyed by all.



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Joe Pogrebin

Joe Pogrebin was a quiet man, but he had a great impact on the lives of many people in Roosevelt, especially the children.

Everyone knew Joe; Joe knew us all. For many of the thirty years he lived in Roosevelt, he worked in Sol Berg's store, brightening the day for all shoppers. He was always sunny and friendly, as well as efficient.

But for Joe, the children were special. Of course, he knew them all. He revelled in their athletic prowess; he kept track of their teams' wins. He was proud of their scholastic achievements, too, and he cared about their social activities. They knew he really listened when they talked. And he made wonderful sandwiches for them. Not as many women worked away from home then as now, and lunches were not served in the school, but parents knew the lunches Joe made for their kids if they were away were as good as (or better than) those they might make for them at home.

The kids knew these things. The graduating class of 1969 at Roosevelt Public School dedicated its yearbook to "our friend Joe Pogrebin."

When Sol Berg gave up the Roosevelt store, Joe went on to Hightstown, to work in the Bagel Shop on Mercer Street. The Roosevelt kids, now in High School, followed him. He also made new friends among Peddie and Hightstown High students. In March 1976, the Peddie News carried a picture of Joe in the Bagel Shop, with the caption: "Smile, your bagel is ready," and a story about Joe, the Peddie students' friend. Adult customers enjoyed Joe's company and his friendliness, too.

So, it was no wonder that when Joe Pogrebin died on

April 17th at the age of 74, large numbers of young and old people, from Roosevelt and neighboring communities, attended the funeral services and remembered him fondly.

Joe is survived by a daughter and a grandchild, who live in Florida, and by several nieces and nephews.

Joe's family has asked the Bulletin to record its gratitude to the many who made contributions to Deborah in his memory, for the many cards and letters received and for the kind helpfulness of friends.

Elan Esakoff, daughter of Lou and Irma Esakoff received her BA degree in International Relations from Boston University on Sunday, May 15 1983.

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ROOSEVELT MOURNS THE LOSS
OF AREA RESIDENT

Nathan Bard, 68, of 4588 Province Line Road, Princeton, passed away Sunday, April 17, 1983, at Middlesex General University Hospital in New Brunswick, N.J.

Born in Hightstown, Nate resided in Princeton for the last several years, however Roosevelt was fortunate enough to be his primary place of residence for more than 30 years. Nate will be remembered by many of us as a close friend and one of the master craftsmen in our community. His trademark of simplicity in design can be readily observed in the many projects he had undertaken over the past thirty years.

Surviving are his wife, Frances Nisnevitz Bard; three sons, Robert of Lawrenceville, Arnold of Elberon and Donald of Columbia, Md.; a daughter, Betty Lou Bard of Wallingford, Pa.; three brothers, Mayor Leon Barth, Sidney Barth of Boca Raton, Harry Barth of Los Angeles; a sister, Mrs. Ray Rothman of Springfield, Pa.; and six grandchildren.

We would all like to send our condolences to Fran and the family during this period of mourning.

RESIDENT INDUCTED INTO
NATIONAL HONOR SOCIETY

Maureen R. Clark, a resident of our community, was recently inducted into the National honorary scholastic fraternity, Phi Theta Kappa, at Mercer County Community College. To meet the requirements for acceptance into this fraternity, which was founded in 1913 for community and junior colleges, one must demonstrate academic excellence in all subjects. Mrs. Clark's 4.0 average this past year most certainly qualified her for this high honor.

When asked whether the pressures ever became overwhelming, she responded that they oftentimes did; however by taking a few minutes out to play with her pet "bonzo" she was able to clear the inhibitors away and get back to the subject at hand.

We certainly wish to congratulate Maureen on having received this most prestigious award.

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Book talk

Book collecting as a hobby – part I

by Bob & Alison Petrilla

Jerome Kern, songwriter... Sir William Osler, physician and surgeon... Edward Streeter, industrial magnate... What do these people have in common? Each assembled a major collection of books which would be nearly impossible to duplicate in today's market. When these great American collections were sold, the prices they fetched at auction were a kind of testimony to the collecting tastes of their owners. However--and this is an important point--the collectors names here were not motivated by the potential for profit down the road as they spent the most productive years of their lives in building their collections. Why did they do it, then,--in fact, why does anyone collect books?

The glib reply is that people collect books for the same reason that they collect anything: because man is a compulsive accumulator. There is a major difference, though, between accumulating and informed collecting. Put simply, the accumulator gathers goods around him with no sense of priority or order in what he saves, while the collector adds to his holdings along the lines of a definite pattern and structure. And for a true collector of books, just deciding on a course of action becomes in itself an

exercise in taste and intellect. As Sir William Osler, the pre-eminent collector of medical books explained in an introduction to the 800-page catalog of his collection:

"A library represents the mind of its collector, his fancies and foibles, his strength and weakness, his prejudices and preferences. Particularly is this the case if to the character of a collector he adds--or tries to add--the qualities of a student who wishes to know the books and lives of the men who wrote them. The friendships of his life, the phases of his growth, the vagaries of his mind, are all represented..."

For the purpose of this column, we will assume that the art of collecting holds a certain fascination for you, and that you have eschewed the collecting of stamps, coins, records and matchbooks in favor of collecting books. Your unanswered question: how to begin.

To set out "collecting books" in general, without definition or purpose, is to tread the path of the accumulator. The true collector de-

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finishes his field and then builds within it. Osler, as mentioned above, collected books in the history of medicine. Jerome Kern assembled a fine, large group of books and manuscripts of major literary importance. Streeter pioneered Western Americana as a serious field of collecting, and his collection is still the benchmark in its field.

It seems safe to assume that none of us has the financial means to collect along the lines of the greats. But a slim purse need not deter you from building a cohesive, interesting book collection. The key is to narrow your collecting focus to the point where you can afford to buy cornerstones as well as the smaller building blocks within your field. Rather than "collecting literature," for example, you could concentrate on the works of one author, or on one decade in the history of American fiction, or on all books issued by a certain small, short-lived publishing house, etc. The important point is that you define your area of collecting in such a way that you can afford to pursue it and enjoy the rewards of the true collector. Instead of setting out to collect first editions of Edgar Allan Poe's works (which would set you back a million or so), if your taste runs to Poe you might want to collect biographies of him or literary studies of his work. Your own interests, priorities and imagination will serve to define your scope and range as a book collector.

In next month's column, we will explore some of the many paths of book collecting, well-traveled highways as well as less popular, and perhaps more beguiling, trails. Meanwhile, if you have comments on this column or inquiries about your own library, give us a call at 448-5510.

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To Health

GARDENING FOR HEALTH

by Becky Russell

"Everything unnatural is imperfect." - Napoleon

No matter how carefully food is prepared, the bottom line is that a food is only as good as the soil on which it grows. Our health and our very survival are linked intimately with the ability of the soil to sustain life. Consider this as you get out your shovel and hoe this year, whether you are a beginner or a veteran gardener. Think beyond getting more and bigger tomatoes to how well the food is nourishing you, and whether you are adding toxic chemicals to your diet that you could avoid. By gardening organically, you not only sidestep chemical hazards, but also achieve better results in the long run than with chemical methods.

It is elementary that organic gardening builds soil fertility. The method replaces the materials of which soil is made. Soil is composed of organic matter, water, weathered rock fragments, and bacteria, fungi and other microorganisms that extract nitrogen from the air and produce nitrogen compounds useful to plants. Organic methods facilitate this process by adding natural materials to the soil in the form of compost, manure, mulch, powdered rock fertilizers and green manure (tilled-under cover crops). This encourages the healthy growth of earthworms and beneficial microorganisms, which aerate and fertilize the soil. If you replace as much as or more than you take each year, your garden will become more productive as time passes.

Organic methods also prevent erosion because soil that is high in organic matter has better water retention, which prevents baking of the soil and run-off after heavy rains. Mulch and cover crops also protect the soil while adding valuable humus-building materials.

Another advantage of organic gardening is that it allows you to avoid agricultural poisons. Creating fertile soil and healthier plants makes them more resistant to pests and diseases. Just as a healthy, well-fed human body rarely is ill or succumbs to parasites, so plants also will be stronger to withstand these stresses.

In Nature, you rarely will find only one type of plant growing over a large area. Usually a wide variety of vegetation is growing, and the more variety, the more stable and healthy the ecosystem. In organic gardening, diversified planting avoids unstable situations that exacerbate insect infestation and disease. This can be developed further by companion planting, which is the art of growing compatible plants next to one another. This provides mutual assistance for repelling insects and can improve growth and flavor. For example, plant beans and potatoes together, corn and squash, or asparagus and tomatoes. Certain vegetables are incompatible and should stay apart, such as beans and onions. Include a good variety

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of flowers and herbs that are effective insect repellents, notably marigolds, asters, chrysanthemums, sage, rosemary, tansy, garlic and others.

Take advantage of natural insect controls. You can purchase predators such as lady bugs, praying mantises and other insects through seed catalogs and release them in your garden. If these measures fail to control insects, safe biodegradable pesticides are available such as pyrethrum--not pyrethroids--and rotenone. You still should handle those two with caution. B.t., for caterpillars, and milky spore disease for Japanese beetles are very safe bacteriological methods. Sprinkle diatomaceous earth on or around plants to kill crawling insects.

Organic methods also can produce more nutritious foods. Soil high in organic matter increases plant nutrient uptake because it provides steady, slow feeding. Natural fertilizers, such as compost, seaweed and greensand replace valuable trace minerals. These minerals become a part of the food you eat, and also are involved in plant synthesis of vitamins. But chemical fertilizers leach away too quickly, and since you cannot replace them steadily as they do, they do not provide as much food during the life of the plant as good, rich soil.

So before you buy a bag of chemical N-P-K fertilizer, consider what it will do to your soil. These chemicals destroy soil fertility because they kill microorganisms. Nitrogen compounds are a natural product of these microorganisms' metabolisms, so when you add these

compounds in the form of N-P-K fertilizer, the microorganisms expire in their own waste. Sometimes acids are present in artificial fertilizers, and residues of chlorides, sodas and sulfur can accumulate in the soil.¹ Also, excess nitrates leach into our water supply where they cause environmental and human health problems. By substituting chemicals for proper soil management, you also encourage erosion. The results of this are frightening: in the U.S., 3.6 billion metric tons of soil erode away each year due to poor soil management.² In 1981 the Council of Environmental Quality reported that 225 million acres (10 percent of the land area) within the United States have experienced severe or very desertification.³

And when you take out your can of bug spray, read the ingredients and consider if you really want to eat that. You cannot remove residues by washing your vegetables because a large proportion of what you spray lands on the soil, and is taken up by the roots. And even if you do deposit the spray on leaves only, it will end up in the soil with the next rain. So every cell in the plant which you eat will contain the substance in your spray can. Why do it if you can avoid it? Besides, chances are good that you will have to use more and more each year. Pests become resistant to these poisons because a small percentage always will survive and pass on its genetic resistance to its offspring, and with less competition and a more abundant food supply, these strains be-

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HEALTH

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come especially hardy. That happens when you use biological controls, but the biological controls are alive too and they evolve along with the pests, which makes it more difficult for the pests to adapt to them. The chemical pesticide you use finally may become ineffective, but only after applications have increased far above the so-called safety level. At that rate, will our food eventually become unfit for human consumption? These broad spectrum toxins also kill the natural predators of the pests you are trying to control, so as with chemical fertilizers, their use becomes habitual.

Finally, consider that most chemical fertilizers and pesticides are petroleum-based. These were once the cheapest method of gardening and farming, but no longer. Many farmers are turning to organic methods out of economic necessity because of decreasing soil fertility and the high cost of fossil fuels. Oil shortages caused by embargoes, strikes, war or natural disasters could make these chemicals unavailable. It's time to kick our chemical dependency and get back to biological methods of growing our food.

It is a mistake to think we can improve our situation by going against natural laws, and we must learn to live on this planet as its guest, not as its master. By gardening organically, we can take advantage of natural, renewable resources and not contribute to pollution and poisoning of our environment. So start saving your leaves and grass clippings, and learn to work with Nature in your garden instead of against

it.



For more information about organic gardening you can write to:

Rodale Press
18049

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1. J.I. Rodale and Staff, How to Grow Vegetables and Fruits by the Organic Method (Rodale Books, 1973)
2. Winona LaDuke and Faye Brown, "Water, Water Everywhere, and All of It Imperiled," New Age, April 1983, p. 47
3. LaDuke and Brown, p. 46

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DRAMA REVIEW

by Elly Shapiro

Not much else besides the songs from "Oliver" was heard at our house for weeks prior to opening night of the Hightstown High School Drama Club production of that Charles Dickens classic set to music by Lionel Bart. Under the dedicated directorship of Thomas Cardea, a cast and crew of almost one hundred students and several faculty members wrought magic on that stage.

For three nights they brought professionally staged theater to enchanted audiences who reacted enthusiastically


to their charm. The production numbers were perfectly timed and from the way Molly Piskora, in the title role, was bounced about the stage, it was a wonder that she survived the long weeks of rehearsals.

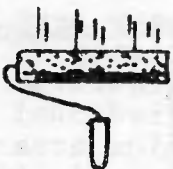
Contributing members of the cast from Roosevelt included Terry Antosky, David Ashkinazy, Richard Francis, Debbie Nahmias, Erik Shapiro, and Mindy Shapiro.

The scenery was designed by Thomas Cardea, Drama coach and Choir director, and was built with the able assistance of Donna Ernstein and many others.

After seeing the production, one can only paraphrase "Oliver" by saying "Please, sir, can we have some more?"

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Principal's Letter

By now you have probably heard about the report coming from the National Commission on Excellence in Education. The Commission studied the Basic Skill Level of the pupils in the schools in the United States. New Jersey was one of the states used for the study. Therefore, the study has particular application to our state.

In addition to basic skills the Commission also studied levels of higher order reasoning skills. The results were shameful. Thirteen percent of the high school seniors tested were illiterate, nearly 49 percent could not draw inferences from written materials and only one-fifth could write a persuasive essay. In addition, only one third could solve a mathematics problem requiring several steps.

In New Jersey our new Commissioner of Education has begun a campaign to raise academic standards. Specifications have been adopted for the monitoring of local school districts. Districts in order to be certified must receive approval in nine areas:

1. Planning
2. School/community relations
3. Comprehensive curriculum/instruction
4. Student attendance
5. Facilities
6. Professional staff
7. Mandated programs
8. Achievement in state mandated basic skills
9. Equal educational opportunity/affirmative action

At the conclusion of each school year, the County Superintendents will review every objective of every district. Those districts that cannot re-

solve their problems will be held accountable and will be subject to continuous review until the areas of deficiency are corrected.

At R.P.S. we have already begun to work on the areas specified. During the past year the School Board and staff have dedicated much time to planning, curriculum review, facilities improvement, inservice training for the staff and the institution of a complete basic skills evaluation program. Plans have been developed for additional curriculum development, and continued inservice development for the staff. We anticipate that, by the end of the 1983-84 school year, all curriculum areas will have been reviewed with necessary program changes being implemented as they are revealed. Evaluation of pupil progress will provide us with guidelines for program evaluation.

Adoption of our new science and social studies textbooks has set the stage for greater focus in these areas. The staff will begin training in the writing skills area which will strengthen our language arts curriculum. Our new reading curriculum provides guidelines for the strengthening of that program.

Parent interest in our school has been good. Frequent contact from many parents indicates their interest in a quality education for the pupils at R.P.S. Parent-school interaction has been important in helping many of our pupils benefit from our program.

(Cont'd. on next page)

(Cont'd. from previous page)

Development of a reporting system to parents is another vital link in school/community interaction. Parents should know how their children are progressing; they should be aware of the weaknesses and strengths. Working together we have a total impact much greater than working separately.

These are just a few of the areas on which your School Board and staff have worked during this year to upgrade our school. R.P.S. can be an outstanding school; we have the students, the staff and the community.

--Stanley Sussman

The PTA is presenting the 1983 Roosevelt Public School graduates with a statue of the School Dragon designed and made by Ralph Warnick.

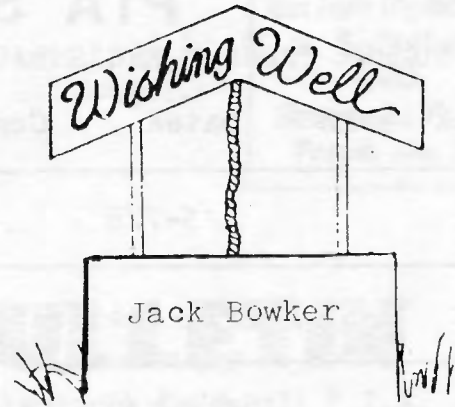
INDIAN VILLAGE

by Brie Lakin and
Evelyn Schlinski

The first and second grade class at the Roosevelt Public School is making a life size Indian village. We are making a long house out of sticks from branches, cardboard and paper. A long house is a type of house that 50 Indian people lived in at one time. They slept on bunkbeds.

In the Indian village, there was a medicine man who got the evil spirits out of people to make them well. We are also making cradle boards to carry Indian babies in.

The Indians planted corn, caught fish, killed deer and picked berries for their food. They had feasts in the long house.



RABIES VACCINATIONS

Reports received by the New Jersey Department of Health from states bordering and those in close proximity to New Jersey indicate that these areas are experiencing an increase of rabies in wildlife and domestic animals. With the exception of the 16 cases of bat rabies reported during 1982, New Jersey continues to be rabies free as regards terrestrial animals.

In order for New Jersey to remain rabies free, it is extremely important that all dogs have a current rabies vaccination. It is also advisable to have all cats vaccinated. This is especially true in an area like Roosevelt where pets may come into contact with wild animals.

The annual free Rabies Clinic was held on May 7, 1983 at the Roosevelt Fire House. A total of 30 dogs and 23 cats were vaccinated against rabies. For those residents who missed the clinic there will be Rabies Clinics held in other towns in our vicinity in the Fall.

If you have any questions regarding vaccination or licensing of your pets, or want to report loose or stray dogs, you may call the Borough Hall at 448-0539 between the hours of 9:00 a.m. and 2:00 p.m.

PTA Summer Program

PTA SUMMER PROGRAM REGISTRATION

CAMP RSVP

Check Weeks	Dates	Cost
#1	7/5-7/8	
#2	7/11-7/15	
#3	7/18-7/22	
#4	7/25-7/29	
#5	8/1-8/5 and 8/8	

Total Tuition \$ _____

Reg. Fee \$5.00
per family

Total amt. due \$ _____

Parent's signature _____

You may register your children for the Roosevelt Summer Program by filling out the attached form and returning it with the \$5.00 registration fee and the first week's tuition to Donna Kaufman, 23 S. Rochdale Ave, Roosevelt by June 15. Please make checks payable to Roosevelt PTA.

Tuition is \$9.00 per week for the first child in the family, \$8.00 for the second, and \$6.00 for the third. There will be a 10% discount for all those tuitions which are paid in full, for the entire 5 weeks, by July 4th.

Further, no child will be accepted to camp unless their tuition is received by the previous Friday for the following week of camp. Tuition should be mailed to

Donna Kaufman
23 S. Rochdale Ave.

Camp hours are from 9:00 - 12:00 Monday through Friday.

ROOSEVELT SUMMER VACATION PROGRAM APPLICATION FORM

Child's last name _____ First name _____ Birthdate _____

Age _____ Grade as of Sept. '83 _____ Physician's name and phone _____

Mother's name _____ Home address _____ Home phone _____ Business phone _____

Father's name _____ Business phone _____

Name and phone of person to be called when neither parent can be reached _____

Please note allergies or physical limitations of the camper _____